

School Roll

Eaglewood school has passed its 2020 target for student numbers of 50. We currently have 51 on roll with three more in the pipeline awaiting induction. We have also had to start holding a waiting list as referrals continue to come in.

We have still not had confirmation of our application to increase numbers for next year but I am expecting this to come in any day now. This will allow us to increase from 50 to 65 for the academic year 2020/21.

We have simplified our charging structure with clear charging agreement sheets for both dual role AP students and single role EHCP ones. The EHCP students will take priority over the AP students now we have reached our target of 50 as we have only been funded centrally for 50 students. The EHCP students come with high needs block funding included making it possible to fully cater for their needs.

We currently have 7 classes all with 7 /8 students in them. 8 students per class really is the maximum limit.

We are looking at the possibility of running a transition group going forward. This would be a class that would facilitate the induction of students into the school. All students, probably with the exception of yr. 10 and 11 who just need to get in and get on with it, would start off in this class for a few weeks. The benefits of this would be two-fold, firstly we could triage their needs and be absolutely sure we can meet them before offering them a permanent place and secondly, we could put in a lot more EQ work at the beginning, helping them to settle and helping them to start to build trust. Once they were in full time and making progress we would assign them to a class in the main school.

Attendance

Attendance has fallen slightly with us now hovering around 75%. This is due to a number of students who are in year 11 and just refusing to attend for various reasons. A number of these are moving over to Academy 21 online learning courses in the very near future. This will make a huge difference to our attendance. We also have a looked after child who has gone AWOL and is currently in Essex, we think. Her placement in a local Childrens home has broken down and she is moving to Derby but we are unable to take her off the system until she has a definite place at another school so we have to continue to mark her absence unauthorised every day.

I am looking at the legality of # out the sessions our part time students are not due to be in. We currently mark them with a C which is an authorised absence mark but actually they are not supposed to be in school for these sessions and are the responsibility of their parents. Therefore, other provisions like us use the # symbol this will also have a positive effect on our attendance figure. We are still above the national AP average of 66% though, even with our current issues.

Leadership

School Development Plan updates:

- 1. The Love of Reading.**
- 2. Consolidation and Transition of systems and processes.**
- 3. Data Decisions.**

1) The Love of Reading.

Staff continue to encourage students to read throughout the day with new reading corners popping up all over the school. The latest being in the Nest. We are getting lots of new, high quality school reading books donated to us and its lovely to see students really starting to enjoy their reading. We are still working through our action plan and hope to have more schemes to encourage the Love of Reading up and running by Easter.

2) Consolidation and Transition of Systems and Processes.

New systems and processes continue to be introduced and amended for our new environment. The most impressive of the last few weeks is our new CCTV system. We now have over 20 cameras, covering the school, both internally and externally. We can follow students around the school and they are getting used to the fact that they can no longer act in any way they please and then deny the consequences. This should have a huge impact on low level silliness and damage. It will also save valuable staff time in investigating incidents. The live pictures can be accessed on desk tops or remotely from home. We also have a 3 week play back facility.

Lunchtimes are quieter and calmer with the new staffing system and we have introduced a more robust morning activity regime.

Leanne, continues to get to grips with her data managing role, streamlining and improving many of our internal supporting systems.

3) Data Decisions

SLT have decided to try to split the curriculum between EQ and IQ. Our plan is to have a Curriculum Leader for each area. One member of staff whose role it will be will oversee the IQ curriculum for every student. Assessing the educational needs of each one on arrival, implementing a bespoke educational plan for their time with us, including any necessary interventions and checking on and reporting on progress. They will be responsible for the intent, implementation and impact of the IQ curriculum across the school. This person will need to be a qualified SENCo, with the ability to test and work with SEND and be able to assess exam access arrangements' our students may need. This will be a new external appointment, so if you know of anyone qualified that might be interested in such a position, please let me know.

We will also do the same for the EQ, assessing need, delivering intervention and ensuring progress is made and reported. This role will be looking specifically at the emotional needs and the mental

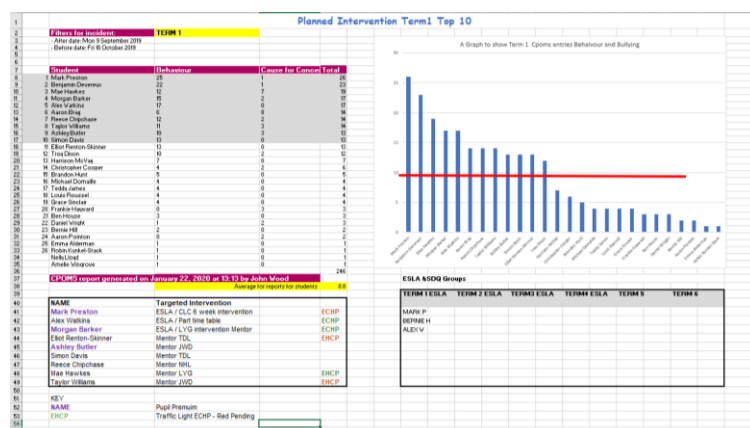
health needs of each student. They will also become the statutory mental health lead schools are having to provide from 2021. They will oversee all the work being done on the five pillars of emotional intelligence and will assist departments in incorporating them into their schemes of work. They will run PSHE and look at ways of showing progress in this aspect of the student’s development. I am hoping that Lara will fill this role going forward. She is highly attuned to this kind of work, part of the safeguarding team and a trained counsellor in her own right. She would be perfect to really make this role her own.

Behaviour Data Analysis.

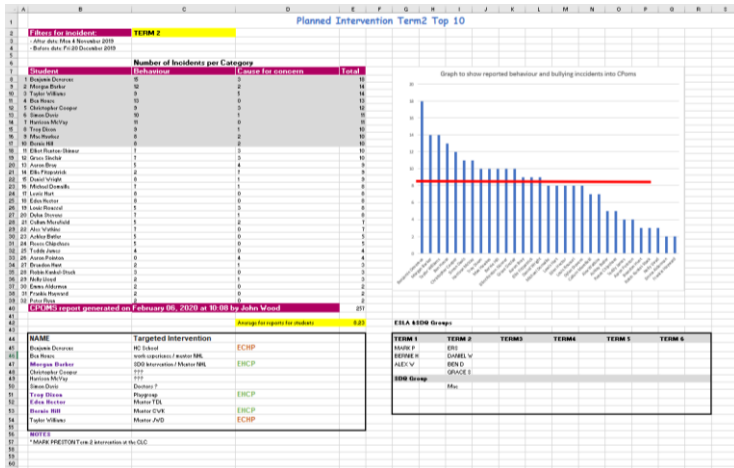
We have begun to use the CPOM’s custom report to help us with our behaviour analysis and subsequently our planned intervention. This came out of our Ofsted and specifically the HMI wanting us to use our data collection to inform our practice. You can see below we now have 3 Terms of work of data. This data is used on the students reports and as part of our Pastoral review with parents. We have also begun to plan the levels of interventions for the different levels recorded.

The most interesting piece of data is the average recorded entries, as you can see the recorded trend on the graph is going the right way

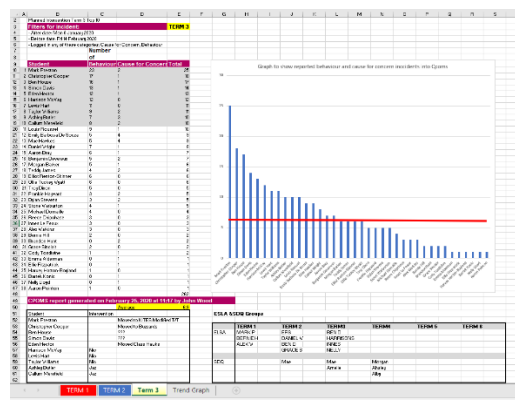
Term 1 Data



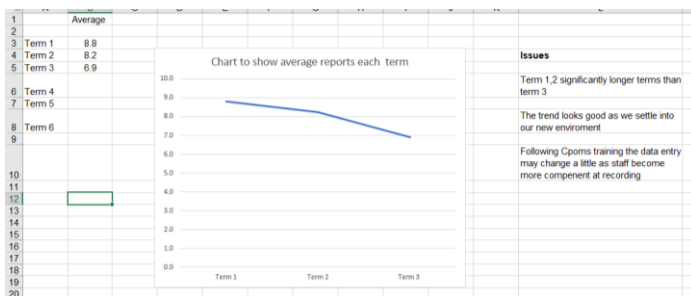
Term 2 Data



Term 3 Data from CPOMS – sorted list of students requiring targeted intervention. Graph showing the range and the average red bar. Analysis of this information and the planned intervention



The trend of recorded average incidents looks to be going into the right direction



With Cpoms training in March and further staff inset in May - we want to improve how and when we record into Cpoms – The consistency and accuracy of recording the data is key to help us strategically plan for the interventions

Staffing

We currently have both of our PE teachers injured! Sean continues to be absent with undiagnosed pain in his side. He has now however had both a CT scan and cameras up and down so I am sure a diagnosis is only days away. He is currently on half pay, so I am keen to have him back in school in some capacity or other as soon as possible. I am hoping that as he is worse in the mornings that he may be fit enough soon to come in just after lunch time and co ordinate and run our Owls programme until 4.30 each day. This would allow him to start back at work slowly, keep him away from the PE and take some pressure off the rest of the staff.

Sarah, our other PE teacher has broken her big toe quite badly. She did this by covering at football club and being kicked, accidentally by the smallest girl on the school. She is still in school however, but is in a big boot and on crutches.

We have also appointed Claire Kilgower as a TA, Mon to Wed. This is Saffron' s replacement. Claire is an unqualified teacher who has been volunteering with us for the past 6 months. She is very skilled, especially in English and is very popular with both staff and students. We are very lucky that she has agreed to join the Eaglewood Family. We are still using a supply TA for Thurs and Fri but we have found one we like so will probably look to try to secure her on a temp to perm basis.

Staff Development.

I am keen to put John Wood on the NPQSL (Senior) course next year, both Richard Edwards and Claire Whitlock on the NPQML (Mid) and myself on the NPQH course (Headteacher). They all cost around £1000 each but I can get a discount through Delta. These are both quite meaty courses, with a lot of reading and homework involved. All three are keen to do them although and it is important that we build our leadership capacity and succession plan.

I am having to pay for supply for both of them, a full time PE teacher for Sean and a PE TA for Sarah.

Behaviour and Exclusions.

Exclusions remain very stable.

We have had 21 exclusions in the last half term totalling 25 school days missed. This was split between 13 different students.

Last half term we had 21 exclusions totalling 28 school days missed. This was split between 12 different students.

The first half term were very similar, 21 exclusions, totalling 28.5 school days. Split between 14 different students.

EQ

Coaching

As part of our EQ provision we have employed the services of Cindy White from Barefoot Coaching to work with our students between now and the end of the year. She will be running two 50 min sessions in 6 week blocks that should allow us to get the whole school though. She will be doing a series of courses with them, including Relax Kids for the younger ones, Charge up Teens for KS3 and Anger and Aggression management and control for the older students. It starts 3rd March and I'm looking forward to seeing the results which will be shared with ELGB.

Emotional intelligence through PE

We have also decided to teach PE through the emotional curriculum rather than the academic and all schemes of work are being rewritten to have emotional targets linked to the five pillars as well as academic ones. Our students will never be playing at Wembley so we feel it will be much more beneficial to teach emotional intelligence through sport; teamwork, leadership, resilience, empathy, social skills etc..

Emotional Intelligence through Outdoor Education

Now the weather is improving we are starting our full outdoor education program every Friday afternoon. Students will all do a 6-week session of either Bush Craft, Activities at Avon Tyrell or Outdoor Team building in the forest. All students except year 11 will do 6 weeks of each, running until the end of the school year.

We have teamed up with Sunrise Bush craft, who work out of Exbury to give the students a full bush craft experience, including fire lighting, den building, campfire cooking, axe throwing etc. All sessions are again linked into the five pillars as part of our emotional provision. We started last Fri, in the middle of Strom Jorges and it was a real success.

Avon Tyrell activity centre have once again planned a series of exciting and challenging sessions for our students, these include, high ropes, rafting, archery, orienteering to name just a few. This was very popular last year and is excellent in building resilience and getting students to work together.

Hampshire Update: Funding.

Having Met with Brian Pope, it is clear we both have very different views on the future funding of Eaglewood school. I am hoping that we will continue to be funded centrally and have no reason to think this will not be the case. However, Brian was concerned enough that he may be expected to pay for us that he has asked for another meeting, this time with his head financial people. This is due to take place on the 5th March. They will be keen for us to change designation and become a full SEMH provision but this will result in a huge loss of autonomy for Eaglewood. As I said, I am hoping that things will continue to work as they have been and once we have reached our target of 72, it will just roll over each year.

Pancake Day.....

Was Flippin marvellous. We obviously couldn't let this day pass without ensuring that every student had at least one pancake, it is fair to say that some had many more!! See website.

Rich, Tom and I tossed up Mrs Edwards batter and good fun was had by all.

We have the Salvation Army mobile kitchen bus coming to school on Friday to collect the 300 items of food the Eaglewood School community collected just before Christmas. This will be a great experience for the students to see their hard work pay off. I will deliver an assembly on homelessness first. It sad to say but a number of our students any prime candidates for becoming homeless at some point or another.

Site Update

I hope you have all benefited from the new main gate entry system. It was quite expensive but really needed. We had been given a school that didn't allow anyone enter it unless someone pressed a button in reception. Which is of course fine when there is someone in reception to press it! This resulted in us having to leave the main gates permanently open for large parts of the day, thus rendering the schools security systems useless. Now, anyone with a fob can access the school site and anyone who hasn't can be checked in as designed.

The site is now fully covered internally and externally by CCTV and this will have a huge impact in reducing levels of damage.

We are nearly at the point where we can update our regen kitchen to a full production facility. Quotes are in and we are still hoping to start to serve hot food to students and staff every lunch time after Easter.

We are keen to turn an area of waste land at the rear of the site into a garden, with raised beds growing flowers and vegetables. It is currently a real mess, covered in small trees, broken bottles, tyres etc. We think it is going to cost quite a bit to clear in order to get it that state of a blank canvas we can use. If any of you have any ideas for how we can get this done as cheaply as possible or if you have any contacts with companies that might wish to sponsor such a project please let me know.