

Description of the Risk	Inherent Risk Level (Probability/ Impact)	Description and Evaluation of Current Control or Mitigation methods	Residual Risk Level (Probability/ Impact)	Acceptable Risk? (Probability/ Impact)	Further Action Required	Monitored or Action By
Governance - Ineffectiveness of LGB	Medium/High	FACC established	Medium/High (6)	No	<ol style="list-style-type: none"> 360 degree review of BOD performance Ensure Scheme of Delegation understood 	BoD/FACC
Governance - effectiveness of LGB	Medium/High	Experience of LGB Chair on other governing bodies	Medium/High (6)	No	<ol style="list-style-type: none"> LGB skills audit 360 degree review of LGB performance Governor Development and Training 	LGB/FACC
Governance – Failure to address a significant risk	Medium/High	Maintain Risk Register	Medium/High (6)	No	<ol style="list-style-type: none"> Improve understanding of RM process Regular reviews and updates of RR 	LGB/CEO/SLT
Political – new government initiatives diverting funding away from education	Low/High	Less funds available leading to reduced spending	Low/Medium (3)	Yes	Prioritise spending	LGB/SLT
Economic – insufficient referrals e.g. LA not supporting	Low/High	Maintaining constant contact with current feeders	Low/Medium (2)	Yes	Maintain contact with feeders and broaden contacts with commissioning schools	LGB/SLT

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Economic – demand outstrips capacity	Medium/Medium	Strict adherence to PAN	Low/Medium (2)	Yes	Managed expansion over long term	LGB/SLT
Economic – Access to banking information	Low/Medium	New scheme with bank - Any cheque signatory can contact our bank to check balance or process inter account transfer in accordance with mandate	Low/Low (1)	Yes	Maintain arrangement	CFO
Social – more non-English speaking families moving to area	Medium/Low	Provide English as a Second Language tuition.	Low/Low (1)	Yes	No immediate	HT
Social – adverse publicity, e.g. public complaint by one parent may deter LA choosing Eaglewood	Medium/High	Maintain contact with referers. Use publicity agent.	Low/High (3)	Yes	Continue to monitor and respond	LGB/HT
Social – reputation, loss of confidence e.g. negative incident at one school may impact on the other	Low/Medium	Internal self-assessment	Low/Low (1)	Yes	Continue to monitor	LGB/HT
Technological – equipment failure, computer viruses, internet mis-use	High/High	Up to date virus protection (ESET) and firewall Parent information evenings, monitoring of pupil use in school, inappropriate sites blocked	Medium/Medium (4)	Yes	Continual monitoring and assessment	ITM

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Technological – server failure - loss of data	High/Medium	Up to date virus protection (ESET) and firewall Parent information evenings, monitoring of pupil use in school, inappropriate sites blocked	Medium/Medium (4)	Yes	Continual monitoring and assessment	ITM
Legislative – changes in law regarding Health & Safety increasing cost of compliance	Medium/Medium	In-house training for staff. Notices issued to external contractors	Medium/Low (2)	Yes	Continual monitoring and assessment	SLT/FM
Legislative – changes in law regarding pupil records	Medium/Medium	Archiving information in line with legislation. System evaluation/upgrade	Medium/Low (2)	Yes	Continual monitoring and assessment	SLT
Legislative – – major breach of GDPR data compliance incurring a monetary fine	Medium/High		Medium/High (6)	No	Risk management Strategy required. (Trust or LGB)	SLT
Environmental – safe travel to and from school	Medium/Medium	Student cycle permits, requirement to wear helmet and use cycle shed Students only allowed out of school with parents' authorisation	Low/Medium (2)	Yes	Register of cycle permits, home lunch students signing in and out book	SLT
Environmental – epidemics/pandemics	Low/Medium	In the event of a case being reported in school or in the local area, contact to be made with the Local Health Authority for advice on procedure	Low/Low (1)	Yes	Act on instructions from Local Health Authority	SLT

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Environmental – extreme weather, eg snow/ice, flooding	Low/Medium	School closure if considered appropriate by SLT . Maintain some staff presence if possible.	Low/Low (1)	Yes	Health & Safety implications considered together with available advice	SLT
Personnel – national shortage of teachers affecting capacity and/or standard of teaching	High/High	Maximise advantages of the schools and favourable setting ie on the coast/in the New Forest Ofsted Good/Link with Arnewood	Medium/Medium (4)	Yes	Demonstrate CPD opportunities and expectations of career advancement	SLT
Personnel – Event or incident leading to the absence of key personnel over a long period of time	Low/Medium	Temporary cover by current personnel or agency. Refer to procedures manuals	Low/Low (1)	Yes	Monitor	SLT
Safeguarding Information	High/Medium	OFSTED regards current safeguarding procedures as “Good”	Medium/Medium (4)	Yes	Sustained monitoring	HT

When considering levels consider point when intervention would be triggered

		Probability		
		High	Medium	Low
Impact	High	High (9)	High (6)	Medium (3)
	Medium	High (6)	Medium (4)	Low (2)
	Low	Medium (3)	Low (2)	Low (1)

The Financial Impact Parameters set by the Arnewood LGB:

High – £25,000 and above

Medium – exceeding £10,000 but not exceeding £25,000

Low - £10,000 or lower