

General

The school was subject to an OfSTED inspection earlier this month (report circulated ahead of meeting). I am pleased to report a generally positive outcome. The lead HMI and other inspectors found the school's overall effectiveness to be good. The school's 16-19 study programmes were found to be outstanding. The areas for improvement were in line with those identified by senior leaders and shared with governors.

- Improve support for disadvantaged pupils in key stage 3 and key stage 4 so that:
 - they develop stronger literacy skills, knowledge and understanding to help them access the curriculum more successful
 - they make rapid progress to attain at least in line with other pupils nationally in all areas of the curriculum.
- Ensure that teachers in every subject provide guidance to pupils with the same precision and rigour as they do in English and mathematics, so that pupils make strong progress across the curriculum.
- Continue to ensure that all pupils understand the link between attendance and academic achievement.

The senior team spent Monday evening planning strategies to address these issues in a coherent manner.

School Roll

We currently have 1062 students with us on single registration status. We have a further 20 students who are dual:main registered with the school but who are receiving their education at either Eaglewood School or Greenwood School. Our largest year group is Year 7 with 194 children. Year 10 and Year 11 have 167 children in each.

Attendance

Attendance remains a concern for disadvantaged learners, despite our issuing fines and working with feeder schools to establish strong routines. Pyramid head teachers have agreed to review the existing joint attendance policy to ensure its consistent application across all phases. We also wish to reaffirm links with local GPs as they are influential in helping families to develop resilience.

Academic Outcomes

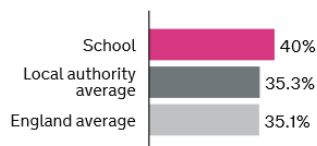
Data for the school has recently been updated on the DfE School Performance website. Key Stage 4 attainment figures show a half-grade improvement for every exam taken in 2018 compared to the year before. Results in Mathematics and English show strong improvement and are above national averages. The Progress 8 score remains below average but is improved on last year when it was - 0.49. Caution should be exercised in interpreting such statistics not least of all because as an inclusive school we actively retain vulnerable children, accepting their negative Progress 8 has a disproportionate impact on national comparative data.

Progress 8 score ?

Below average -0.34

[More score details ?](#)

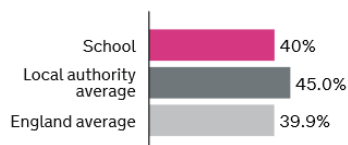
Entering EBacc ?



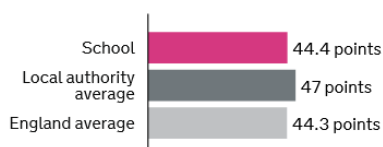
Staying in education or entering employment ?



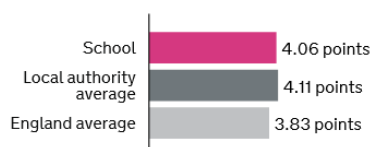
Grade 5 or above in English & maths GCSEs ?



Attainment 8 score ?



EBacc average point score ?



Our Post 16 results in 2018 were strong across the board at A Level (comparison for AS Level is less meaningful given the now linear nature of assessment). Internal monitoring using ALPS indicated performance will be equally good in 2018 especially in terms of VA.

Teaching and Learning

Teaching and learning was judged to be good at key stage 3 and 4 in the recent OfSTED inspection. Although many positive comments were noted about the quality of teaching and learning it was noted that some *teachers do not provide effective support to disadvantaged pupils consistently well across the curriculum*. This notwithstanding, OfSTED commented on the strong relationships between students and teachers, high quality learning in English and mathematics, and the effectiveness of the library and work in creative subjects.

Leadership and Management

Leadership and management was judged to be good at key stage 3 and 4 in the recent OfSTED inspection. It was noted that leaders and staff have a *strong moral purpose*. Governance of the school was judged to be *effective*. However, *leaders do not ensure that disadvantaged pupil's make rapid progress in all areas of the curriculum, and despite many incentives their attendance is below the national average*.

Behaviour and Safety

OfSTED inspectors found that safeguarding was a strong feature of the school's work. The judgement of good was also extended to students' personal development and welfare. Behaviour in the classroom and around the school was described as *exemplary*.