

### School Roll

Since my arrival at Eaglewood school this time last year, we have had 52 students on our roll, which is testament to our aim of reintegration. Our current capacity is 30, but we have been able to move a number of these students on, either back to mainstream or to more specialist education provision and that has allowed us to help more students than we can actually accommodate.

- 9 students have successfully reintegrated back into local mainstream education settings; these include Arnewood, Twynham, The Grange, Highcliffe, Ringwood and Poulner Junior School.
- 8 students have secured placements in more specialist education provisions; these include St Edwards, Tregonwell, Greenwood, The Bridge and Christchurch Learning Centres.
- 6 students have made successful transitions to Post-16 placements and continue to thrive; these include Brockenhurst college, Sparsholt and Kingston Marward Agricultural Colleges and various apprenticeships.
- 24 students currently attend Eaglewood school every day
- 3 students are on home education programs, 1 left us to be educated by parents and 1 is under the care of CAMHs.

### Attendance

Our attendance figures are quite fluid, which is exactly as it should be in a successful alternative provision centre. The majority are dual rolled from 12 different commissioning schools and Local Authorities. We currently have 27 students on roll, 6 Key Stage Two students, 7 Key Stage Three and 11 Key Stage Four students and 3 students on home education packages.

Our overall attendance figure fluctuates between 75% and 85% as we tend to change students regularly. One of main reasons for referral is poor school attendance, or in some cases school refusing. These issues are not solvable overnight, so our attendance is prone to show this as new students start their journeys with us.

Our new Eaglewood Minibus service is now up and running and is in week 2. We currently have 5 students using it and services Fordingbridge, Ringwood and Bransgore. These are the schools on the western edge of the county and furthest away from the Hampshire Alternative provision centres. It is no longer financially viable for them to use Greenwood. The same can also be said for Priestlands who have just started to use us again.

### Academic Outcomes

Students continue to make progress in English, Maths and Science with the majority making good progress on the Star System. We will have 2 students taking KS2 SATs this year, 4 taking GCSEs in English, Maths and Science and 5 taking Functional Skills qualifications in the same. All Year 11 students are also undertaking the nationally recognised ECDL ICT course, which is one of the few courses left to count on mainstream school figures.

2 of our vocational pathway students are undertaking a car maintenance course at Totton college one day a week and also have a day of work experience at a local garage. The others are all set to start work experience placements in the new year.

### Teaching and Learning

We continue to strive for the Balanced Student, with as much work done on the EQ as the IQ. Students find these sessions the hardest, but we have seen amazing results in just a short space of time. Students are calmer, easier to talk down when agitated and much quicker to return to lessons and learning. Parents and Carers have also reported that students are better behaved at home, much more talkative and are more willing to engage in family life. This is a real positive of Eaglewood School and feeds into the reintegration program.

### Leadership and Management

The new Eaglewood School gets bigger and bigger by the day, with all the steels for the new structure in place and the ground floor concrete all poured. I am pleased to say that despite the weather, the build is still ahead of schedule.

The New Eaglewood School Governing Body has been appointed and has a regular meeting schedule every half term. The Governors are all experienced and are mainly from the education sector. They have all been appointed roles and are starting to get to grips with these and the school.

We continue to be inspected by the DfE and have now had 4 visits in 6 months. We are almost there, but still need to tighten up on a few key issues. Some of the teaching is still not consistently good enough and a whole school support and observation package has been put in place to ensure we make progress on this quickly. I believe that all the staff here are capable of doing this, but some bad habits had slipped in before I arrived which we are in the process of changing. One member of staff is on a school to school support program, but is making very pleasing progress.

We also need to get the Governors up to speed very quickly; they need to be fully clued up and able to converse in all things Eaglewood. We will have an Ofsted inspection this year!

The way the school reports and self-evaluates SIP itself was also not as the DfE wanted, but this was down to a lack of clear understanding from us on exactly what the DfE was looking for. This has also been rectified and should be signed off by the DfE advisor during her next visit in early January.

### Behaviour and Safety

Eaglewood School has moved over to the CPOMS online system for Safeguarding and Behaviour Management. It is one of the market leaders for this kind of software and is used by many of our commissioning schools. This software allows us to track, monitor and record all safeguarding concerns as well as behaviour incidents. We can also use it to safely transfer safeguarding files between schools in a manner that complies with all of the new GDPR regulations. It is an online system so it will drastically reduce the need to keep paper copies of highly confidential CP plans, meeting minutes and behaviour forms.

We have had an external safeguarding Audit by the LADO, who has made some recommendations to ensure our safeguarding procedures and policy and up to date and robust. These have been checked and verified by the DfE during their recent visit.

