School Roll

We currently have 26 students enrolled at Eaglewood school. This has slightly decreased as our six Year 11 students have recently left us after completing their examinations. We have also successfully reintegrated one Year 6 student to Poulner Junior School, one Year 10 student to The Grange School and one Year 10 student to Greenwood School. Our attendance figures remain fluid, which is exactly as it should be in a successful alternative provision centre. The majority are dual registered from 12 different commissioning schools and Local Authorities. We have seven Key Stage 2 students, nine Key Stage Three and ten Key Stage 4 students. A number of these are part time and two are educated at home due to severe mental health issues. Both of these students have EHCP's and are awaiting specialist provision to be provided by County. We are still receiving a healthy level of referrals with new schools enquiring weekly as word of our services spread. I am confident that we will be back up to our capacity of 30 very early on in the new term.

Attendance

Since Christmas attendance has been on a rising trend. We are working hard on a daily basis chasing all absent students as well as ensuring there are no barriers to attending school. Our overall attendance figure however, is liable to fluctuate as we tend to change students regularly. One of main reasons for referral is poor school attendance or in some cases school refusal. These issues are not solvable overnight so our attendance is prone to show this as new students start their journeys with us.

 We need to look at student's attendance individually, comparing commissioning school attendance before referral against their Eaglewood attendance. This way we can show progress even if the overall school attendance shows a dip. Our biggest barrier to attendance is going to be transport as the local authorities look to cut costs. We have just heard of the phased reduction of Local Authority funding for all non-statutory attendance at Specialist provision. This means that unless a student has been permanently excluded or has an EHCP there will be no transport funding for them. This should actually work in our favour as we are geographically much closer to many of the commissioning schools than our local Pupil Referral Unit. We do as a matter of urgency however, need to look into running our own transport to a number of key areas. I propose to introduce a minibus service running from Fordingbridge, Ringwood and Christchurch early on in the new term.

Academic Outcomes

Students at Eaglewood School are assessed on their EQ as well as their IQ.

The STAR Assessment system continues to work for us and the majority of students are making steady progress on their English and Maths. We had Two Year 6 students sit SAT's exams this year and I am very pleased to report that both hit Age Related Expectations in them all. One student has already successfully reintegrated to junior school and will transfer to Ringwood School. The other student has attended The Arnewood school induction day and despite a very difficult home situation should make a normal transition in September.

Our Year 11's have been on an intensive exam preparation program since March. Despite some initial issues I am very proud that they all attended 100% of their exams and remained in their exams

for the required time. We will not know until August how well they have done but I am certainly very proud of their attitude and commitment to their futures. All six of our Year 11 leavers have realistic post 16 placement options. They have attended interviews with the help of our learning mentors and secured places on both college and apprenticeship courses.

Teaching and Learning

For September 2018 we are moving from an age to a stage classing system. We propose to have one Key Stage 2 class, two Key Stage 3 classes and two Key stage 4 classes. Instead of the traditional Year numbers we are going to class Key Stage 3 on readiness for reintegration, and Key Stage 4 on ability. This will give us movement within the system and allow us to concentrate the emotional arm of the curriculum on the skills the students really need. The skills needed to go back to a mainstream classroom for example are very different to the skills a school refuser needs to even attend at all. We are also currently running three tiers of educational provision. Most of our students attend full time in the main school. A small number of students, who for a variety of reasons cannot access this provision safely, we educate between 3.00pm and 5.00pm each day and are taught on a one to one basis. For three students, whose extreme mental health issues mean they cannot access school at all, we teach for a few hours a week at home. All students however are entitled to a full time education, so in order to make these part time provisions compliant, Eaglewood staff meet every two weeks to discuss progress and look to increase their time in school.

Leadership and Management

I am pleased to confirm that the Minister Lord Agnew has finally agreed the funding for the New Eaglewood School to be built. Due to this the interim leadership team at Eaglewood School have had their secondments extended until the end of the summer term 2019. This will give my team the time to not only continue to build on the significant improvements of this year but also get the new school built and the current school successfully relocated into the new buildings. It is going to be a very exciting and challenging time.

We have successfully succeeded in securing 3 additional EHCP's for our students so Three more will finally be getting the specialist social, emotional, mental health provision they require. One is heading to St Edwards in Romsey, one to Tregonwell in Bournemouth and the third is still waiting for the county to recommend provision.

Behaviour and Safety

Eaglewood school has moved over to the CPOMS online system for Safeguarding and Behaviour management. It is one of the market leaders for this kind of software and is used by many of our commissioning schools. This software allows us to track, monitor and record all safeguarding concerns as well as behavioural incidents. We can also use it to safely transfer safeguarding files between schools in a manner that complies with all of the new GDPR regulations. It is an online system so it will drastically reduce the need to keep paper copies of highly confidential CP plans, meeting minutes and behaviour forms.